



Ford Primary School

PE and Sport Premium Review of Spend 2023-24

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Total funding received for 2023/2024: £17,700</b> <b>Review date: July 2024</b>				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for pupils who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	Additional pupils will be attending again in the Spring term.	£400 Actual: £0
Book external coaches to provide extra-curricular clubs.	All pupils.	Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	This year we offered clubs over 3 terms which offered places for 96 pupils across KS1 and KS2.  We have liaised with the pupils to ascertain what clubs they would like to see offered next year and will use this, alongside assessment from curriculum PE lessons, to develop our extra-curricular offer thereby increasing participation across KS1 and KS2.	£1,755 Actual: £2,385

<p>Employ the PSSP to provide specialist CPD for teachers/ run competitions/ events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator.</p>	<p>Teachers and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key Indicator 2: The engagement of all pupils in regular physical activity  Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.</p>	<p>This year we have attended 5 events organised by the PSSP, which provided opportunities for 97 pupils from across KS1 and KS2 to take part in appropriate competition.</p> <p>We now have a new PE Coordinator in role who is working closely with a PE Specialist Teacher from the PSSP to identify strengths and weaknesses/ write action plans to improve and book more events for pupils of all ages and abilities.</p> <p>This year our PE Specialist teacher has worked with 3 teachers to provide bespoke CPD – all of whom have reported significant increases in their confidence to deliver quality first teaching.</p> <p>We have now completed a staff survey to identify strengths and areas for development and will work with the PSSP to provide the necessary CPD next year.</p>	<p>£5,250  Actual: £5,250</p>
<p>Pay for entry to the Schools Challenge.</p>	<p>46 KS2 pupils</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity  Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.</p>	<p>Subsidising the entry fee for this event has negated this as a barrier to participation.</p> <p>This year 46 pupils (40% of KS2) took part in the Schools Challenge which also meant that they were involved in running 1 mile per week for 12 weeks.</p> <p>Feedback from pupils was overwhelmingly positive and we will do this again next year.</p>	<p>£630  Actual: £690</p>

<p>Update &amp; replenish equipment for PE lessons &amp; extra-curricular clubs.</p>	<p>All pupils/teachers.</p>	<p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>This year we have invested in some new equipment to diversify our Sports Day to engage even more pupils. Pupils have also had access to this equipment at lunchtimes and in lessons.</p> <p>We have invested in play equipment for lunchtimes to increase physical activity during this time.</p> <p>The PE Coordinator has observed this in action and we now have an active playground.</p> <p>We have purchased a speaker as our pupils have expressed an interest in Dance during lunch times. This has also been used for curriculum dance lessons.</p>	<p>£1,500 Actual: £1,579</p>
<p>Book transport to events/ cover staff release time to attend.</p>	<p>All pupils.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This year we have booked transport for 5 events to negate this a barrier to participation. This has meant that we have been able to provide positive experiences in PESSPA for 97 pupils.</p>	<p>£800 Actual: £650</p>
<p>Provide release time for the PE Coordinator to plan for/monitor &amp; improve PESSPA.</p>	<p>All teachers and pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5.</p>	<p>New PE coordinator has been able to work alongside experienced staff from PSSP to quality assure the PESSPA offer for the school.</p> <p>Comprehensive development plans have been written and targets to develop PESSPA set.</p> <p>Plan for staff to access CPD and pupils to access events have been scheduled.</p>	<p>£2,821 Actual: £2,821</p>

<p>Book activities for Healthy Schools week.</p>	<p>All pupils.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity  Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.</p>	<p>Healthy School week – all pupils in KS1 and KS2 accessed high quality sports and activities which diversified their experience of sports.  These included : Street dance coach, Skip to be Fit workshop and New Age Kurling to diversify our offer for Healthy Schools Week.  Feedback from the pupils, staff and parents was overwhelmingly positive with 15 pupils now taking part in these outside of school.  Skipping ropes also purchased to continue the activity levels and enjoyment for the pupils at break and lunch times. These will continue to be used next year.</p>	<p>£500  Actual: £1,240</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscription to the Plymouth School Sports Partnership.	<p>This year we have attended 5 events/opportunities which has involved 97 pupils.</p> <p>Working alongside a PE Specialist teacher to support the PE Coordinator to improve all aspects of PESSPA and support our teachers in their delivery of high-quality PE – detailed plans in place to ensure PESSPA makes necessary progress next year.</p>	<p>Plans in place to continue our affiliation to ensure we can access appropriate competition for pupils of all ages and abilities as well as receiving specialist support.</p> <p>We feel this is key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.</p> <p>Other opportunities will also be sought to explore links with other local schools.</p>
Diversifying our offer for Healthy Schools Week.	<p>100% of our pupils were involved in physical activities all week and we have provided experiences that they may not have previously had. Feedback from pupils, staff and parents was overwhelmingly positive.</p>	<p>Plans in place to continue to work with our pupils to identify areas that they are interested in but also to give them alternative experiences with a plan to develop a deeper love for movement and agility. E.g., Gamelan music space will support the development of free movement workshops.</p>
Diversifying our extra-curricular club offer.	<p>This year we have provided several after school clubs which have been popular with our pupils. For next year, we have gathered student voice and are looking to book some specialist coaches to provide some exciting clubs to engage even more pupils.</p>	<p>Club strategy is in place and engagement with local expert coaches from PAFC will kick start the new year.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%  22/27	Initially only 8/27 could swim 25 metres before the sessions began. The 5 pupils who cannot still swim 25 metres were not confident to even get into the water at the start of the sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%  18/27	All of the pupils who can swim 25 metres could do this on their back and on their front. They all practiced a range of strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	29 %  7/27	The pupils who could already swim focused on different strokes and self-rescue skills.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We did plan on using the Sports Premium funding to provide top-up Swimming lessons for pupils who required them but due to the limited capacity of our local pool, this has not been possible this year. To avoid this next year, we have booked our block of Swimming for next year for more pupils than required to enable us to take those pupils for top-ups.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	CPD for our staff in this area was accessed by the expertise of specialist coaches at our local pool.

Signed off by:

Head Teacher:	<i>Cecilia Harris Acting Head of School July 202324   Sarah Sandey Head of School 202425</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Yvonne Doyle (PE lead)</i>
Governor:	<i>Father Richard Silk</i>
Date:	July 2024