

# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Total funding received for 2024/2025: £17,842</b> <b>Review date: July 2025</b>				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who cannot yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	Due to limited capacity at our local pool, we were unable to send children for additional lesson this year. To avoid this situation next year, we have booked for additional children to attend in the Summer term next academic year and for this provision to move to year 4 (to be in line with most of the rest of the city and cause less disruption leading up to SATs), by taking the year 4 and 5's.	£600 Actual £0

<p>Book external coaches to provide extra-curricular clubs.</p>	<p>All children.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity  Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport.</p>	<p>This year we offered clubs over 3 terms which included dance club, running club and football club. This provided places for 88 children to access. Next year the plans are to also provide an extra club ( possibly Karate) and to work with Mayflower so our children can access clubs across this site also</p>	<p>£1,755  Actual: £2,773</p>
<p>Employ the PSSP to provide specialist CPD for teachers/ run competitions/ events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator.</p>	<p>Teachers and children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key Indicator 2: The engagement of all pupils in regular physical activity  Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased</p>	<p>This year we have attended 5 events organised by the PSSP, which provided opportunities for at least 91 children to take part in appropriate competition. We worked closely with a PE Specialist Teacher from the PSSP to identify strengths and weaknesses/ write action plans to improve and book</p>	<p>£5,250  Actual: £5,400</p>

		<p>participation in competitive sport.</p>	<p>more events for children of all ages and abilities. This year our PE Specialist teacher has worked with 2 teachers to provide bespoke CPD – all of whom have reported significant increases in their confidence to deliver. Plans in place to access more support for our teachers next year. We have now completed a staff survey to identify strengths and will work with the PSSP to provide the necessary support.</p>	
<p>Pay for entry to the Schools Challenge.</p>	<p>42 children</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity  Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Paying the entry fee for this event has negated this as a barrier to participation. This year 43 children (40% of KS2) took part in the Schools Challenge which also meant that they were involved in running 1 mile per week for 12 weeks.</p>	<p>£630  Actual: £660</p>

		Key indicator 5: Increased participation in competitive sport.	Feedback from children was overwhelmingly positive and we plan to do this again next year.	
Update & replenish equipment for PE lessons & extra-curricular clubs.	All children/teachers.	Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	This year we have invested in some new equipment to diversify our sports day to engage even more children. We have liaised with staff and children to identify resources and equipment for PE lessons to ensure they are well stocked. We have invested in play equipment for lunchtimes to increase physical activity during break times. We also moved over to Real PE to be in line with Mayflower, so we could collaborate. This meant we needed to invest in new equipment to ensure the resources were there to me the program.	£1,500 Actual: £4,024

<p>Book transport to events/ cover staff release time to attend.</p>	<p>All children.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This year we have booked transport for 4 events to negate this a barrier to participation. This has meant that we have been able to provide positive experiences in PESSPA for 97 children.</p>	<p>£800 Actual: £650</p>
<p>Provide release time for the PE Coordinator to plan for/monitor &amp; improve PESSPA.</p>	<p>All teachers and children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>We have used this time to improve PESSPA., We have had several meetings with our PE specialist teacher from the PSSP as well as PE Coordinators from other schools in our LAT. The figure shown also reflects release time for other staff to accompany children to events. Working with our specialist has allowed us to write comprehensive development plans and make realistic targets to develop all things PESSPA in our</p>	<p>£2,821 Actual: £2,821</p>

			school. Plans in place to access a full program of CPD for our staff/attend more events with children of all ages and abilities and continue to raise the profile of PE.	
Book activities for Healthy Schools week.	All children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This year we have booked a Skip to be Fit workshop and New Age Kurling to diversify our offer for Healthy Schools Week. We also provide the children with information about healthy diets and good dental hygiene and provided each child with an oral hygiene pack. Feedback from the children, staff and parents was overwhelmingly positive. We have since invested in some Skipping ropes to continue the activity levels and enjoyment for the children.</p>	<p>£500 Actual: £1,240</p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Subscription to the Plymouth School Sports Partnership.	This year we have attended 5 events/opportunities which has involved 97 children. Working alongside a PE Specialist teacher to support the PE Coordinator to improve all aspects of PESSPA and support our teachers in their delivery of high quality PE – detailed plans in place to ensure PESSPA makes necessary progress next year.	Plans in place to continue our affiliation to ensure we can access appropriate competition for children of all ages and abilities as well as receiving specialist support. We feel this is absolutely key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.
Diversifying our offer for Healthy Schools Week.	100% of our children were involved in physical activities all week and we have provided experiences that they may not have previously had. Feedback from children, staff and parents was overwhelmingly positive.	Plans in place to continue to work with our children to identify areas that they are interested in but also to give them alternative experiences in the hopes of developing a love for movement.
Diversifying our extra-curricular club offer.	This year we have provided several after school clubs which have been really popular with our children. For next year, we have gathered student voice and are looking to book some specialist coaches to provide some exciting clubs to engage even more children.	Plans in place to offer a number of clubs each term in the hopes that we engage as many children as possible.

